## DELHI TEACHERS UNIVERSITY

(A UNIVERSITY ESTABLISHED BY ACT 02 OF 2022 OF THE GOVT. OF NCT OF DELHI)
RECOGNISED BY UGC UNDER SECTION 2(F) OF UGC ACT.

# MASTER OF ARTS (EDUCATIONAL STUDIES)

## **BROCHURE 2023-24**



Delhi Teachers University, P 625 & 745 Outram Lane, New Delhi, 110009.

# Message VICE-CHANCELLOR



Greetings from the Vice-chancellor, Delhi Teachers University! It is a matter of great honor and pleasure that destiny has given me an opportunity to lead Delhi Teachers University. As the founding Vice Chancellor, I am honored to be working towards the establishment of Delhi Teachers University as one of the leading institutions of teacher education in India and around the world. If education is the foundation of a prosperous country, teachers are the architects and builders of that foundation. Teaching is a profession that supersedes all others, for each and every person has encountered a teacher who has had an impact on their life. It is only when we cherish and celebrate the human that is at the source of good teaching, will we be able to achieve our lofty goals of quality education for all children. Furthermore, while for every profession we have institutes of global eminence there isn't a single institute of merit when it comes to teacher training. Thousands of young people are trained to become teachers each year and yet we cannot name a single university or college in India that has a reputation for being world-class. After intense research and hard work, I am thrilled to announce that our university is all set to welcome new students this year and nurture them into passionate educators. Delhi Teachers University is envisioned to evolve as a global center for excellence in teacher education at both pre-service and in-service stages across the school levels, and in the areas of education studies, leadership and policy. It will work towards bridging the gap between research, policy, and practice in teacher education while constantly engaging with the dynamic concepts and realities of quality in education in the Indian context. The key focus of our University is to select and nurture individuals who are deeply passionate about teaching. This will help bring in transformative education, empower and uplift the youth, and promote a just, peace-filled, and humane society. The graduates of Delhi Teachers University will be committed to solving society's greatest challenges through education. Their commitment to co-equity, dignity, and compassion will be evident in their actions which will serve as role models to their pupils. It is my privilege and pleasure to welcome the students, staff, and all others who visit this portal. The DTU website endeavors to provide a comprehensive profile of the university from the time of its inception to the present and will keep you updated and connected with us. We look forward to welcoming you to be part of our vibrant learning community.

Prof. Dhananjay Joshi

## 1. About the University

Delhi Teachers University has been established through the Delhi Teachers University Act, 2022 (Delhi Act 02 of 2022), on 26 January 2022. The University is dedicated to evolve efficiently in both Pre-service and In-service stages across the school levels in areas of Educational studies, Leadership and Policy. It is incorporated as a Teaching University for focuses on promoting professional preparation of Pre-service and In-service Teachers, Research in education and Extension activities in the field of school education.

The University shall be engaged in teaching and research in emerging areas of Teacher Education with focus on promoting multidisciplinary teaching and research to achieve Excellence in Teacher Education, School Education, and connected fields. It will work towards bridging the gap between Practice, Research and Policy in teacher preparation while constantly engaging with the dynamic concept and realities of quality in education across India. The University will consider its mission to address the issues of quality and equity in Teacher Education and prepare professional teachers and educators that are motivated, sensitive, knowledgeable and skilled.

## 2. Vision and Mission of the University

The University is envisioned to evolve as a center for excellence in teacher education at both pre-service and in-service stages across the school levels, and in the areas of education studies, leadership and policy. It will work towards bridging the gap between practice, research and policy in teacher education while constantly engaging with the dynamic concepts and realities of quality in education in the city of Delhi.

The new vision for the school education system in Delhi will sustain for a longer time with the recognition of teachers as skilled professionals, who can constantly engage in generating innovative practices of teaching and learning methods. Students across schools need strong academic foundations, cultural and global competencies, strong social emotional competencies (ability to collaborate, communicate, and solve problems) to productively engage in our democracy and compete in the global economy. DTU aims to prepare all aspiring teachers to be efficient enough to inculcate these aforementioned abilities in each and every school student they meet in the future.

For this, more than theoretical knowledge, Delhi Teachers University's main focus is on developing field experiences of students and to help them learn in original settings of government schools. Education programs at Delhi Teachers University will have integration of the professional teacher education and liberal education. As being set up in the era of digital learning, University will also focus on developing online teaching skills exclusively in all aspiring teachers through its programs.

Students will be provided international exposure through education seminars and conferences and will have an opportunity to engage with best teachers, teaching experts, academicians, researchers in the field of education from all across the globe. This will help them enhance their knowledge and perspectives towards global education systems and learn from them.

University also aims to promote fundamental and applied research in the field of education and help experts develop unique teaching experiences, practices, innovative curriculum, and pedagogic strategies to uplift the teaching and education community. Central to all its efforts, University's main aim is to develop a force of quality educators across different school stages as envisaged in National Education Policy 2020, who can think of innovations in the field of teaching and learning in any situation.

## 3. Objectives of the University

- 1. Provide quality initial teacher preparation (preservice) programmes across different school stages in Delhi;
- 2. Provide ongoing need based in-service programmes for practicing teachers of Delhi;
- 3. Enhance the individual and institutional capacities in the education system in Delhi by preparing change leaders for various levels;
- 4. Conduct fundamental and applied research focusing on learning, curriculum, pedagogy, school leadership, education policy and planning for Delhi;
- 5. Resource development in the areas of curriculum and pedagogy to meet the requirements of public school system in the city;
- 6. Institute a culture of dialogue on education in Delhi by hosting sustained forums that bring together different constituents of education;
- 7. Establish national and international collaboration networks for exchange of ideas and practices;
- 8. Function as an interface between schools, teachers and higher education.

## 4. ADMISSION PROCESS

## (i) Schedule of Admission for M.A. (Educational studies)-2023-24

S.No.	Particular of Event	Date From
1	Release of Public Advt.	20.07.2023
2	Release Of Brochure on University Website i.e. (http://:delhiteachersuniversity.edu.in)	21.07.2023 at (17:00 Hrs
3	Start of Registration process for admission	21.07.2023 (from 17:00 Hrs) to 20.08.2023 (till 16:00 Hrs)
4	Opening of Portal for Submission of Online Application form and Payment of application fee	24.07.2023 (from 17:00 Hrs) to 20.08.2023 (till 16:00 Hrs)
5	Declaration of Rank/Merit	23.8.2023 (at 17:00 Hrs)
6	First Allocation List for verification of Documents & Provisional Reporting for Admission	24.8.2023 to 25.8.2023 (till 16:00 Hrs)
7	Orientation of admitted candidates	26.8.2023
8	Second Allocation List (if any ) for verification of Documents & Provisional Reporting for Admission	31.8.2023 to 01.9.2023 (till 16:00 Hrs)
9	Spot Admission Round (if any)	09.9.2023
10	Physical Reporting, Fees Submission of Spot round candidates	12.9.2023

#### (ii) Eligibility Criteria

S.No.	Courses	Minimum Qualification	Minimum Marks Required
1.	M.A. (Educational Studies)	Must have passed at least 3 Years or 4 years Bachelor Degree from a recognized university as on last date of submission of application form.	Must have secured at least *50% marks in aggregate for all the three years

<sup>\*</sup>Relaxation: 5% less relaxation will be given for SC/ST/OBC and PWD. candidates as per Govt. Norms in aggregates marks

- (iii) Selection Criteria: Admission to MA(Education) 2022-23 Course shall be made on merit drawn on the basis of Marks obtained at Graduation level, followed by interview, (if required).
- (iv) How to apply: Candidates are required to visit the Website of Delhi Teachers University at http//:delhiteachersuniversity.edu.in
- (v) Application Fee: Rs.1000/(Rupees One thousand only)- for Genaeral Category &Rs 500/- (Rupees Five hundred only) for SC/ST/OBC/PWD candidate, to be submitted online along with the application form through payment gateway.
- (vi) Course Fee: Rs. 40,000/-(Forty thousand only) per annum to be paid by the candidates, excluding examination fee. Application fee will be accepted in online mode only

#### >>> 5. Examination and Promotion Rule

(For details please visit the university website)

### >>> 6. No. of Seats and Reservation Policy

- » a) There will be a total of 54 no. of seats in MA (Educational Studies)
- » b) Reservation of seats will be as under

	Delhi Quota (46)		Total Seats: 50+4(Additional due to EWS quota)= 54	Outside Delhi (8)	
S.No.	Residual	EWS	Category	Residual	EWS
1	21	2	UR	3	1
2	6	1	SC-15%	1	0
3	3	0	ST-7.5%	1	0
4	11	1	OBC-27%	2	0
5	1	0	PWD-3%	0	0
Total	42	4		7	1

SC- Scheduled Caste

UR- General Category

ST- Scheduled Tribe

PWD- Person with Disabilities'

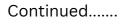
EWS- Economically weaker section

OBC- Other Backward Classes

## 7. Curriculum and Syllabus:

(For details please visit the university website)

	Code		Credits	(Theory/Practical
		Semester-I		
	CC-01	Education in India- Issues and Concerns	4	Theory
	CC-02	Learner and Learning Theories	4	Theory
	CC-03	Economics of Education	4	Theory
	CC-04	Philosophical & Sociological Perspectives of Education	4	Theory
	Skill Enl	nancement Course (Select any two)	•	•
a.	SEC-01	Comparative Study	2	Practical
b.	SEC-02	Academic Writing -I	2	Practical
c.	SEC-03	Statistical Analysis of Data -I	2	Practical
		Semester-II		T.E.
1.	CC-05	Basics of Research	4	Theory
2.	CC-06	Project Assessment, Evaluation, and Impact	4	Theory
3.	CC-07	Digital Tools and Techniques in Education	4	Practical
4	General	Electives (GE) : Select any Two	•	'
	GE	1. Professional Development of Teachers 2. Socio-Emotional Approaches of Learning 3. Designing Experiential Learning 4. Student Agency and Constructivism 5. Entrepreneurship in Education 6. Inclusive Education 7. Leadership in Education 8. Educational Assessment and Evaluation		Theory
6.	FE-01	Field Internship: Two weeks	2	Practical



		Semester-III		20000
I	CC-08	Comparative Education	4	Theory
	DSE 1 & DSE-II	Curriculum Designing and     Development     Management and Entrepreneurship     School Leadership and Management     Inclusive Education     Advanced Educational Research	3+3= 6	Theory
	100			
3	FE-02	Advanced Specialization (Select any one) AS-01: Curriculum and Content Design, Development and Transaction AS-02: Development and Analysis of Educational Policy: Global and Local AS-03: Advance Educational Research AS-04: Educational Administration, Management & Leadership, AS-05: Education of Children with Special Needs Synopsis Preparation & Presentation MOOCs (Any two from the listed)	4 4+4= 8	Practical
-	i :	Semester-IV		Î.
I	FE-04	Project Work Phase-II  1.Colloquim on Tool Development  2. Colloquium on Data Analysis  3. Colloquium on Pre-Submission of Project Report	6	Practical
		Viva-Voce	2	Practical
2	FE-03	Field Immersion-(6-8 weeks) Aligned to AS	6.	Practical
		Viva-Voce	2	Practical

## **Instructions for filling the Application Form**

- 1. Please read the form carefully before Filling it
- 2. Form should be filled in Block Capital Letter in English.
- 3. Kindly mention all details as qualification / reservation as per certificate available with applicant, any discrepancy will lead to cancellation of candidates during verification.
- 4. Incomplete application will be rejected.
- 5. Filling up of Application form does not guarantee an admission.
- 6. All the payments i.e. application fees / counselling fees must be submitted by online mode only in the applicants login

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Recognised by UGC under section 2(f) of UGC Act.



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Ph.No-011-35356707, Website: https://delhiteachersuniversity.edu.in, email: delhiteachersuniversity@gmail.com.

#### "Corrigendum dated 27-07-2023"

In the Admission Brochure 2023-24 for Master of Arts (Educational Studies) at page 6.

#### I. <u>Eligibility criteria</u>

Relaxation clause be read as:-

"Relaxation:- 5% relaxation will be given for SC/ST/OBC and PwD candidates as per Govt. Norms in aggregate marks".

#### II. <u>Selection Criteria:</u>

M.A(Education) 2022-23 course be read as "M.A(Educational Studies) 2023-24 course".

To apply candidates are required to visit :- https://: delhiteachersuniversity.edu.in

# (A University Established by an Act of Govt. of NCT of Delhi & Recognized by UGC under Section 2(f) & 12(b)

Outram Lane, Near Mukherjee Nagar, Delhi- 110009 Phone Number- 011-35356707, 011-35152148 Email-delhiteachersuniversity@gmail.com

F.No.04 (17)/Acad.Prog./Acad/DTU/2023 /349

Date: 07/08/23

#### **Public Notice**

Reference of our admission advertisement dated 21.07.2023 regarding the admission process of M.A(Educational Studies), partial modification is being done on the suggestion of university Academic Program Committee and on the approval of Competent Authority, the public at large are hereby informed that M.A(Educational Studies)is university approved course and it's at par (equivalent) with M.A(Education) which is a UGC approved course. Those students who will complete this university approved course will be awarded M.A (Education) degree only as per UGC approval. This is issued to avoid any confusion pertaining to Admission.

This issues with prior approval of competent authority of Delhi Teachers University.

(SANTOSH KUMAR) ASSISTANT REGISTRAR

DELHI TEACHERS UNIVERSITY